

***Expanding Options  
for Measuring  
Home Visiting Outcomes***

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# What does HIPPY do?

Helps parents help their children

Empowers parents to be child's first and best teacher.

Empower Families

Empower parents and children to be their best

Gives an opportunity for parents to be their child's first teacher

Encourages parents to be the first teacher to prepare the child for school

Educate and empower parents

Educate parents on early childhood skills and concepts

strengthens families

Encourage parents to address the child

Help parents to be and interact with their child

Press ENTER to resume scroll



*"HIPPY changed my life, my mom's life, my family- everything. I don't know where I'd be without HIPPY."*

*Leroy, Florida*

*"I was a HIPPY mom. I went back to school, earned a degree, and launched my career in home visiting and early childhood education."*

*Jewel, Florida*

Leroy is now a member of the HIPPY USA Board of Trustees



# Anecdotal Evidence

vs.

# Empirical Evidence

Evidence based on theory, opinion, or informal observation rather than systematic research.

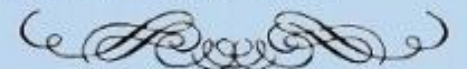
Evidence based on facts obtained through scientific observation, investigation, or experimentation.



"I stopped eating tomatoes and my arthritis got better!"



"My peer-reviewed research study found that patients experienced fewer arthritic symptoms after eliminating tomatoes from their diets."



How do you know it's working?



# Output Data



139,510

books provided



286,008

home visits



190,725

hours training  
parents



55,133,400

minutes of parent  
- child interaction



1,708

parent group  
meetings



14,157

children served



13,251

parents trained



119

HIPPY sites



19

States and D.C.



\$38,729,571

site funding



Your generosity helps  
us make sure that she is  
ready for kindergarten on  
**day one.**



**55,000,000** Minutes of Parent | Child Interaction

**229,000** Home Visits Made\*

**168,000** Hours of Parent Training

**138,000** Books Distributed to Families

**14,000** Children Served

**12,900** Families Served

**1,009** Group Meetings\*

**120** Affiliates Across the Country

**20** States | District of Columbia

**1 Family At A Time**

\*Includes Virtual Delivery

**Donate today:**

Online: [hippyusa.org](http://hippyusa.org) | Click "DONATE"

Mail: P.O. Box 1034 | Little Rock, AR 72208





# Understanding Outputs and Outcomes... Easy as Pie!

## Outputs & Outcomes

### INPUTS

Planning and preparing:  
ingredients, utensils, recipe...



...mixing, baking...

### ACTIVITIES



...delicious pie...

### OUTPUTS



... people who eat the pie are  
full and happy!

### OUTCOMES



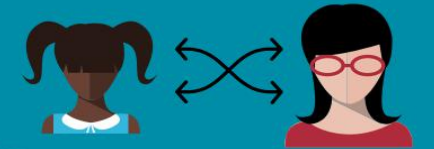
### PIE

### PROGRAMS

Planning and preparing:  
money, staff, resources...



...delivering mentoring  
program to teen girls...



...girls graduate from the  
mentorship program...



...girls from the program  
become successful, happy,  
healthy adults!





## Inputs

- Definition – Time, personnel, financial **resources** available to support activities
- Examples - Funding, staff, volunteers, research partners

## Activities

- Definition – **Actions**, processes, tools, actions used to create change
- Examples – Home visits, curricula, book reading, training, referrals

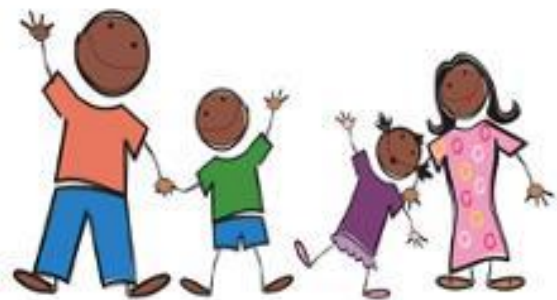
## Outputs

- Definition – Products of activities, targets, **deliverables** of the program
- Examples – Attendance, # of visits, # of trainings, # of group meetings

## Outcomes

- Definition – Long and short-term **changes** in those served as a result of program
- Examples – Changes in knowledge, practice, behavior/actions



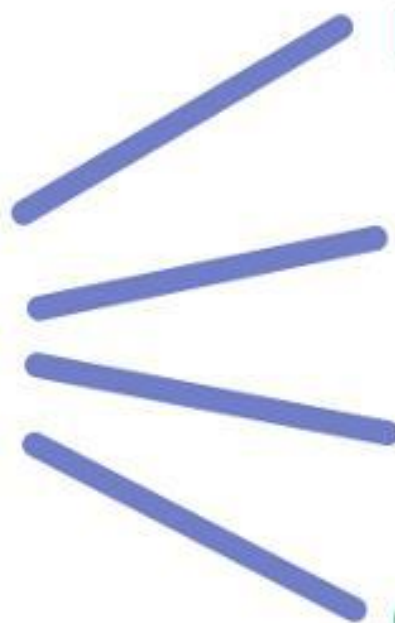


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**HIPPY**USA  
Home Instruction for Parents of Preschool Youngsters

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Parents

Home Visitors

Children

Communities



# Primary Outcomes for HIPPY

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## Parent Outcomes

- Engagement/Behavior
- Education/Knowledge

## Child Outcomes

- Knowledge/School Readiness

## Home Visitor Outcomes

- Employment

## Community Outcomes

- Children prepared for school



# Secondary/Potential Outcomes & Impact of HIPPY

Parents	Children	Home Visitors	Community
Attitudes, behaviors impacting other children	School Readiness – Math, Motor, Science, Literacy	Education (CEUs, CDA)	Improved School Attendance/Graduation Rates
Isolation, depression, stress	Problem Solving, Regulation	Skill Development- Assessment administration, teaching	Decreases in illiteracy; other prison pipeline factors
Conversation/Language	Language Development	Leadership	Workforce Development
Parenting Skills, Behavior Management, Advocacy	Social/Emotional Development	Employment trajectory	Decreased IPV, CPS referrals Decreased CAN