

Mothers Matter Centre's SDG Workshops

4 QUALITY EDUCATION

EDUCATION
Education is a basic human right - ensure inclusive and equitable quality education and lifelong learning for all

CLOSING GAPS
WHAT'S LEARNED IN SCHOOL? WHAT'S NEEDED FOR WORK?

by 2030 84 million children will not be in school

AN estimated 90% of the world's school-aged children have had their education disrupted by the PANDEMIC

I just want a warm walk...

385,000 children born as REFUGEES in 1w 6 CHILDREN AFFECTED BY WAR

school completion rates are rising - but it's slow and uneven

Barriers globally to attend school

ACCESS Here... Northern schools underfunded + INADEQUATE

ROSTER SYSTEM

SDG 4 TARGETS: WHAT ARE HIPPY INDICATORS?

- 4.1** FREE PRIMARY AND SECONDARY EDUCATION
- 4.2** EQUAL ACCESS TO QUALITY PRE-PRIMARY EDUCATION
- 4.3** EQUAL ACCESS TO AFFORDABLE TECHNICAL, VOCATIONAL AND HIGHER EDUCATION
- 4.4** INCREASE THE NUMBER OF PEOPLE WITH RELEVANT SKILLS FOR FINANCIAL SUCCESS
- 4.5** ELIMINATE ALL DISCRIMINATION IN EDUCATION
- HIPPY Targets:**
- Provide early year learning opportunities to the children regardless of socio-economic background
 - HIPPY provides early learning materials
 - Support literacy, numeracy, science and other subjects before school starts
 - Reading every day builds healthy child development
 - Connection: Builds secure connections between child and parent; mothers to other mothers and mothers to resources
 - Supports language development, brain development, with age appropriate activities, wellbeing/ outdoor activities, and routines

SDG 5 TARGETS: WHAT ARE HIPPY INDICATORS?

- 5-1** END DISCRIMINATION AGAINST WOMEN AND GIRLS
- 5-2** END ALL VIOLENCE AGAINST AND EXPLOITATION OF WOMEN AND GIRLS
- 5-3** VALUE UNPAID CARE AND PROMOTE SHARED DOMESTIC RESPONSIBILITIES
- 5-4** ENSURE FULL PARTICIPATION IN LEADERSHIP AND DECISION-MAKING
- 5-5** EQUAL RIGHTS TO ECONOMIC RESOURCES, PROPERTY OWNERSHIP AND FINANCIAL SERVICES
- 5-6** UNIVERSAL ACCESS TO REPRODUCTIVE HEALTH AND RIGHTS
- 5-A** EQUAL RIGHTS TO ECONOMIC RESOURCES, PROPERTY OWNERSHIP AND FINANCIAL SERVICES
- 5-B** ENSURE FULL PARTICIPATION IN LEADERSHIP AND DECISION-MAKING
- HIPPY Targets:**
- Empowering others to be confident
 - Valued as equals
 - Opportunity for education
 - Equal rights for all children
 - Connecting women to community
 - Community resources for health and well being
 - Information/group sessions could have professionals, topics, guest speakers
 - Sites provide workshops for women
 - Helping women find health care services
 - Mothers are confident to teach their girls about health rights

Connecting women and girls with resources and to know their rights

Engaging male allies

Ending violence against women workshops

Speaking up and being empowered

Mother to mother support

Spreading awareness

Secure, trusted relationship with Home Visitor

Healing homes for families - Keeping families together in safe ways

Celebrate successes and teaching their own children recognize and respect care work and what mothers do, including need for self care

Hiring mothers as home visitors

Group meetings encourage opportunity to celebrate the work together (+ resources)

Hiring Home Visitors

Part time employment, leading to confidence and leadership roles

Encouraging women and girls to take post secondary education

MOTHERS KNOW RIGHTS - eg WORKPLACE, HARASSMENT, etc

RESOURCES: TECHNOLOGY - FOOD SECURITY

6 FOCUS AREAS:

- EDUCATION + SKILLS DEVELOPMENT
- ECONOMIC PARTICIPATION
- LEADERSHIP & DEMOCRATIC PARTICIPATION
- GENDER BASED VIOLENCE, ACCESS TO JUSTICE
- POVERTY REDUCTION, HEALTH / WELL BEING
- GENDER EQUALITY Globally

Workshops and financial literacy

Learn math with children

Help with resume writing

Connections with community programs

Digital literac with table s

Home Visitors guiding and supporting with questions

INTENTIONAL ROLE MODELLING ABOUT GENDER EQUALITY

WHAT are 3 ways I can advance the SDGs through HIPPY?

SELF AWARENESS + INTENTIONAL EDUCATION

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5 GENDER EQUALITY

NO MORE GLASS CEILING

INVISIBLE WORK INVISIBLE BARRIERS

improving gender equality has benefits!

\$150B in national GDP

GENDER MAINSTREAMING Project design:
Gender INCLUSIVE perspective: taking women's + men's + gender diverse people's CONCERNS into account

MATRILINEAL: Many HISTORIES + INDIGENOUS WORLDVIEWS

ONCE UPON a TIME - GENDER ROLES DIDN'T LOOK LIKE TODAY...

SYSTEMS OF PATRIARCHAL SUPREMACY and PATRIARCHAL SYSTEMS

AND PAID LESS

Gendered women earn 9.3% of what white men MAKE

LES ACCESS TO DECISION

VIOLENCE

POVERTY

SAFETY LAWS

G, POLICES +

Intimate partner violence experienced by women in the previous year: 1 in 10

1 in 3 Women experience moderate to severe intimate partner violence

1.2B women and girls live in extreme poverty

1.2B women and girls have restrictions on access to abortions